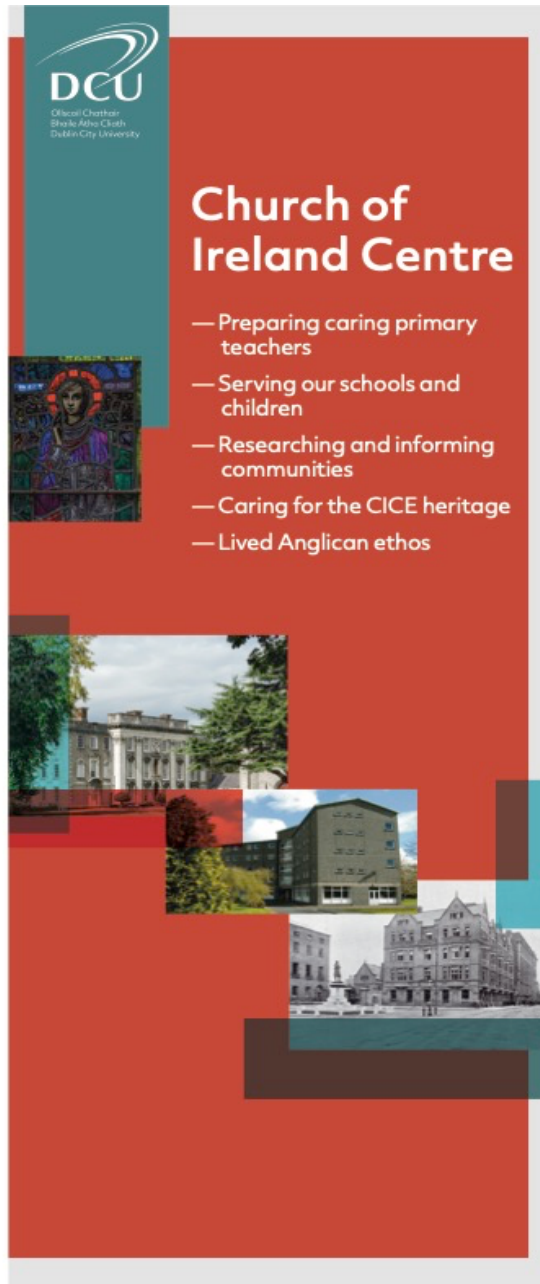




REPORT ON THE FIRST DECADE OF THE CHURCH OF IRELAND CENTRE, DCU

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31st August 2026**

1. INTRODUCTION

The DCU Church of Ireland Centre is a place of education and for education, a place of diversity and for diversity, a place of community and for community. The Church of Ireland Centre supports the Irish Protestant community and its network of schools. It provides the B.Ed pathway for those particularly preparing to teach in Protestant primary schools.

The Church of Ireland Centre is based in the DCU All Hallows' Campus where three academic staff offices are based, along with the Centre's half-time administrator. The Centre's offices are on the ground floor in Dunboyne, on the DCU All Hallows' Campus and its Seminar Room is on the first floor of Drumcondra House also on the All Hallows' Campus. The Centre uses the Seminar Room for some of its classes and for some of its events. The Seminar Room also hosts displays of sample heritage items from the Church of Ireland College of Education and the Plunket Museum. The Centre has its own worship space in the DCU All Hallows' chapel.

The Church of Ireland Centre was established as part of the DCU Institute of Education by the Incorporation Agreement (2016). This agreement sets out the Centre's functions, activities, outputs, structures and staffing. At the end of August 2026, the Centre celebrates its first decade on the DCU All Hallows' Campus.

Section 2 of this report sets out the background to the Church of Ireland Centre. Section 3 reviews the Centre's first decade under five sub-headings:

- CICE legacy students and CIC BEd Pathway
- Reserved Entry to the CIC BEd Pathway
- Completion of legal / governance tasks listed in the Incorporation Agreement
- Functions of the Centre: Anglican Mission, Ethos and Values
- Functions of the Centre: Outputs

Section 4 concludes this summary report by acknowledging with gratitude the Centre's relationships and its interdependence with colleagues across the University and beyond, with its students and graduates, with its network of primary and post-primary schools and with the wider Protestant community in Ireland and internationally.

The Centre is primarily an education centre focused on teaching and assessment rather than having a core research remit. However, as the Centre is part of the public square of the University, its staff also undertake research activity and engage in dissemination.

The summary report concludes with four appendices:

- (a) the Centre's research outputs (Appendix 1 and Appendix 2)
- (b) the Centre's resource development (Appendix 3)
- (c) the Centre's activities and events organised, hosted or co-hosted since it came into existence on 1st October 2016 (Appendix 4).

2. CONTEXT AND BACKGROUND TO THE CHURCH OF IRELAND CENTRE¹

The Church of Ireland Centre was established legally on 1st October 2016. It resulted from the incorporation of the Church of Ireland College of Education into Dublin City University following over four years of negotiation, in line with a change in State policy prioritising the delivery of initial teacher education on University campuses instead of through small, stand-alone Colleges of Education.

The Church of Ireland College of Education was the oldest of the three institutions which incorporated into the University to form the DCU Institute of Education along with education colleagues from DCU a decade ago. In many ways, the story of the Church of Ireland's engagement in primary teacher education tells a story of the resilience of a small community, its profound sense of independence and self-reliance, its resistance to change alongside its ability to evolve and survive in the face of repeated revisions in State policy and the reality of altered political contexts.

The established Anglican Church in Ireland first utilised the Kildare Place Society training college (founded in 1811 and in receipt of significant State funding for its first few decades) to educate teachers for privately established elementary schools in its tradition. After a change in State policy set out in the Stanley letter of 1831, the Kildare Place Society's grants dwindled and that institution became unviable. In 1855, the Anglican Church Education Society established a private teacher training college to prepare teachers to work in Anglican schools, many of which remained outside the National School system for decades. The Church Education Society adapted the Kildare Place Society buildings and its model school as their new college.

After the disestablishment of the Anglican Church in Ireland and another change in State policy, funding and recognition was provided for denominational teacher training colleges.

¹ Lodge, A. (2020) 'The Church of Ireland College of Education' in *DCU: a new beginning. Illustrated histories of the Church of Ireland College of Education Rathmines; St. Patrick's College Drumcondra; Mater Dei Institute of Education; and Dublin City University*. Cadolux UK.

The Church of Ireland Training College evolved from the earlier private college, remaining on the Kildare Place site until 1969. The College developed a close relationship with Trinity College Dublin from 1921 and its students were shared between the Kildare Place building for methods and practice, while also attending lectures in the University. In 1975, Trinity College extended its longstanding relationship with the Church of Ireland Training College to include two Catholic institutions, namely Marino Institute and Froebel College in Blackrock, enabling the students from the three denominational colleges to attend their education theory lectures together on the University campus one day per week while doing their practical studies in their own colleges. This was an innovation worthy of note at the time.

This shared arrangement remained in place until 2010 when Trinity College's School of Education ended their participation due to a change in the School's priorities. The Board of Governors of CICE quickly became concerned for the wellbeing of students and staff, due to their isolation in a very small place of teaching and learning. They began to consider the need for change in order to ensure the flourishing of the College community. In early 2012, another change in State policy meant that very small stand-alone teacher education colleges would no longer be viable. The State gave guarantees that it would facilitate the minority Protestant community in protecting its ethos, but made it clear that future provision had to move to a University campus.

The CICE authorities explored their options and began negotiations with DCU. The proposed changes were subject to significant discussion, debate and concern within the Church of Ireland community whose democratic structures facilitated robust debate and the expression of strong opinions. While the debate was challenging at times, the public airing of views and engagement with a wide range of stakeholders assisted the CICE authorities in setting out their position for incorporation very clearly. As the negotiations went on, the governing authorities of each of the four institutions involved in the DCU Incorporation project agreed a policy to protect the range of ethica and to ensure a high academic environment for all in the planned DCU Institute of Education.² The vision document, published in June 2014, was embedded

² Dublin City University, St. Patrick's College Drumcondra, Mater Dei Institute & the Church of Ireland College of Education (2014) *A New Vision of Education for All the Children of Ireland*. Dublin: Authors. Lodge, A. Reluctant Progression: the story of primary teacher education in the Church of Ireland tradition from 1922 to 2022. Paper presented to the Conference of the Church of Ireland Historical Society, 12th Nov 2022.

in the Incorporation Agreement signed on 30th September 2016. The agreement is also a legal contract which enabled the incorporation of a smaller institution within a larger one, ensuring that the rights of students and staff were acknowledged and upheld and setting out agreed, innovative ways to ensure that current ethos and past heritage were properly honoured and protected.

From 1st October 2016, the task for the newly created Centre, led by its Director and supported by its staff, plus the staff linked through teaching and assessment with the Centre and its newly formed Advisory Council, was to embed both practically and ideologically a lived Anglican ethos within the public square of a secular, pluralist university. The summary report that follows outlines how the Centre, led by its first Director, has gone about embedding that Anglican ethos within DCU in its first decade.

3. REVIEW OF THE CHURCH OF IRELAND CENTRE'S FIRST DECADE

3.1 Custodianship of CICE Legacy Students & CIC Bachelor of Education Students

For its first three academic years, the Church of Ireland Centre was custodian to the legacy CICE BEd cohort whose degree was accredited by the University of Dublin. Between September 2016 and November 2018, the Church of Ireland Centre, led by its Director, was responsible for the teaching, assessment and oversight of 61 students accredited by Trinity College Dublin. The Director was also responsible for ongoing engagement with the academic structures of Trinity College Dublin during this time. During 2018/19, the Centre provided a special teaching and assessment pathway for the final CICE legacy cohort of 25 students, accredited by DCU.

Since September 2016, the Church of Ireland Centre has also provided its own agreed Pathway within the DCU Bachelor of Education programme for the CIC intake. Table 1 below outlines the make-up of the CIC pathway, much provided from within the Centre's own resources, with some additional content procured from within the DCU Institute of Education:

Table 1 DCU Bachelor of Education Church of Ireland Centre Pathway

Provision by Centre personnel / resources:	• Modules in Religions, Ethics, Morals & Values (REMV) for BEd1, 2 & 3 plus modules in the RE Certificate in Teaching the Follow Me Programme for BEd1, 2, 3 & 4 to prepare students to teach the Patron's Programme • Oversight, organization and assessment of Professional Placement in Protestant primary schools for the majority of students' placements • Tutorials BEd1 • Research Seminars BEd4 (Protestant Ethos, Multigrade teaching) • Small School Specialism – 2 modules BEd2 (multigrade teaching), BEd4 (small school leadership & policy)
Procurement by Centre Director:	• Additional Irish module B.Ed 1 • 2-week Dianchursa BEd1, BEd2 • Small School Specialism – 2 modules BEd3 (inclusion; project-based and outdoor learning)

The Director has ensured that all aspects of the pathway have been provided by Centre personnel or procured through the IOE on an annual basis. The pathway is now well-

established. The Director is one of four staff in the Centre as outlined in the Incorporation agreement. The Director is supported in the provision of the Pathway by a ½ time Religious Education lecturer (whose role is half-funded by the Church of Ireland), a co-ordinator of Professional Placement and a ½ time administrator.

The Centre has held its own graduation prize-giving event directly before or after the main BEd graduation normally held in October in the Helix each year since 2019. The Centre's own ceremony is organised annually by the Director. Since 2019, 221 primary teachers have successfully completed the DCU BEd via the Church of Ireland Centre pathway.

3.2 Reserved Entry to the CIC BEd Pathway

DCU has supported the continuation of CICE's derogation to the Employment Equality Act to ensure that the students on the Church of Ireland Centre's pathway are demonstrably committed to the Reformed Christian ethos of primary schools under Church of Ireland, Methodist, Presbyterian and Society of Friends patronage. The derogation was successfully renewed in 2018 and again in 2023. The most recent order to Section 12 of the equality legislation was published on 18th August 2023.

The practical outworking of the derogation (namely an annual eligibility assessment process open to all DC004 / CIC BEd applicants) is undertaken by the Director with the support of DCU Registry during the Spring. DCU Marketing also offers important supports to the Director in ensuring that specific space and time is afforded to the CIC at Open Days and other marketing events for the promotion of the CIC BEd pathway. They also ensure that all marketing materials are appropriately and accurately updated on an annual basis.

3.3 Completion of tasks listed in the Incorporation Agreement

At the time of the incorporation on 30th September 2016, there were key outstanding activities which were the duty of the Director to finalise. Table 2 lists key tasks and year of completion:

Table 2 Outstanding legal and structural concerns following the Incorporation Agreement

Engagement with the Representative Church Body to establish the CIC Advisory Council	Finalised 2017
Completion of the legacy CICE BEd programme for years 2, 3 and 4	Finalised 2019
Legal winding up of the Church of Ireland College of Education and final engagement with the Comptroller and Auditor General	Finalised between 2018 & 2019
Moving of the library contents from Rathmines to DCU	Finalised Dec 2016
Moving of the Museum contents from Rathmines to DCU	Finalised June 2022
Establishment of an Anglican worship space on the DCU All Hallows' Campus	Finalised Nov 2022

The Director worked for four summers from 2022 until 2026 in partnership with a range of outside bodies (the National Museum, the Representative Church Body library, the General Synod Board of Education, the ESB and Irish Heritage Trust, the Monkstown Old Schoolhouse, Mount Temple Comprehensive School and a number of County Libraries) to ensure that the extensive collection of valuable historic education and college artefacts held in the College Museum moved to new homes where they properly cared for and publicly accessible. Individual artefacts have been shared with schools or academic colleagues, or returned to communities where a historic connection with an artefact was identified. A small sample of the remaining materials are housed and displayed in the CIC Seminar Room on the DCU All Hallows' Campus.

The Director also collaborated with DCU Archives to ensure that the extensive and very valuable archives of both the Kildare Place Society and the Church of Ireland College of Education are preserved and made publicly accessible to scholars and others. The final elements of the College archives were transferred to DCU Archives during summer 2026.

3.4 Functions of the Centre: Anglican Mission, Ethos and Values

The Incorporation Agreement (2016) set out four core principles developed by the CICE authorities and agreed between CICE and DCU, to guide the activities during and after the signing of the agreement. These are:

1. Safeguarding and enhancing the educational experience of all the existing students of CICE and future students of the Church of Ireland Centre

2. Protection of the rights of the CICE employees
3. Retention of CICE's identity in terms of its ethos and culture, including its relationship with and responsibility to the Church of Ireland network of primary schools throughout the State
4. Affirmation of, and formal positive acknowledgement of, and respect for, the values, origins and traditions of CICE

The Director was very mindful of these core principles when developing the Centre's Anglican mission, ethos and values. 'Ethos' is a nebulous term which McLaughlin³ argues refers to the culture, atmosphere, relationships and 'spirit' of an institution. During the Centre's first two years, the Director developed an Anglican ethos assessment tool to give expression to its Anglican ethos, mission and values, and to proof and evaluate its ongoing activities and outputs.⁴ This ethos assessment tool is rooted in the five marks of the mission of the Anglican Communion⁵ which include the commitment to serve others, to transform unjust societal structures and to care for the integrity and sustainability of the environment while also sharing and teaching the Christian faith.

The ethos assessment tool (see Table 3) devised by the Director correlates the five marks of mission with Warner's⁶ characteristics of an authentic Anglican ethos. The latter includes a commitment to inclusivity and respect for all, regardless of culture, belief, class, status, ability etc. as well as institutional commitment to being a faith-friendly space. The ethos evaluation tool is further influenced by the mission of the Colleges and Universities of the Anglican Communion (CUAC)⁷ which lists commitments to public citizenship, shaping society to work for a better world and respect for faith and reason in the search for truth. The Centre draws on these three influences to develop and evaluate its various activities through an intentionally Anglican lens which is also intentionally generous, inclusive and outward looking.

³ McLaughlin, T. (2005). The educative importance of ethos. *British journal of educational studies*, 53(3), 306-325.

⁴ Lodge, A. (2018) *Faith in the Public Square of the University: establishing the Church of Ireland Centre as an Anglican Voice in a Secular Space*. MTh dissertation, University of Dublin;

Lodge, A. Moving beyond 'let's have another Mass': post-secular approaches to exploring and expressing a faith-based ethos in the pluralist public square of an Irish University. Paper presented to the Annual Conference of the ESAI, 25th – 26th March 2021;

⁵ <https://www.anglicancommunion.org/five-marks-of-mission/>

⁶ Warner, R. (2013) 'Re-imagining a Christian University in a Secular Age', *Journal of Beliefs and Values*, 34, 2, p. 347-358.

⁷ <https://www.cuac.org/history>

The expression of its Anglican ethos presents a balancing act for the Centre for the following reasons. Through the Incorporation Agreement, the Centre is committed to the maintenance of its own minority community's needs and interests, particularly in terms of engagement with and support for its primary school network. At the same time, the Centre also seeks to look outwards invitationally to the public square – both that of the University and the wider Irish society. The ethos assessment tool has enabled individual activities (teaching, school and community support and engagement, resource-development, research and publication) to be Anglican-proofed, thereby demonstrably supporting, expressing and progressing the Centre's Anglican ethos, mission and values.

Table 3 Anglican Ethos Assessment Tool - Warner's five characteristics of an authentic Anglican ethos in third level with the five marks of mission of the Anglican Communion⁸

5 marks	Tell	Teach	Tend	Transform	Treasure
Warner					
Respect & include					
Service					
Life-enhancing					
Faith-friendly					
Prophetic voice					

Some examples of the application of this ethos assessment tool and its outcomes are outlined below. These are explained in more depth in the publications and papers listed in Appendix 1 and Appendix 2.

Supportive, positive, respectful, inclusive and invitational relationships and service are at the heart of the Centre's Anglican mission, ethos and values. This includes relationships among

⁸ Lodge, A. (2018) *Faith in the Public Square of the University: establishing the Church of Ireland Centre as an Anglican Voice in a Secular Space*. MTh dissertation, University of Dublin;

Lodge, A. Moving beyond 'let's have another Mass': post-secular approaches to exploring and expressing a faith-based ethos in the pluralist public square of an Irish University. Paper presented to the Annual Conference of the ESAI, 25th – 26th March 2021;

Lodge, A. & Jackson, M. Re-establishing community active school links: an initial evaluation of the *Living Faith Living History* project from teacher education and school patron perspectives. Paper presented to the Annual Conference of the ESAI, 8th April 2022.

Lodge, A. The Interfaith Interpretations Project. Paper presented to the Annual Conference of the ESAI, 31st March to 2nd April, 2023;

adapted in Lodge, A. (2025) 'The beauty of the place and the beauty of the liturgy': exploring the mission and ministry of Christ Church Cathedral Dublin, *Journal of Beliefs and Values*, 46, 4, pp. 728-742.

Centre members, with University colleagues, with students on the CIC pathway and beyond, with our school networks, with the Church of Ireland and other Reformed Christian churches in Ireland and beyond, and with the academic community locally, nationally and internationally. These relationships centre respect, inclusion and service and do so in a way that attempts to be openly and invitationally Christian. These relationships are intended to be rooted in, and give expression to the five marks of mission.

The Centre's gaze is directed internally to its relational care for and responsibility to its own community. Some of its activities and events have focused on nurturing those inward-looking relationships. For example, the Centre has played host to national and international Anglican guests e.g. holding events for the Reformed Christian network of primary schools, their personnel and Board of Management members; producing bi-annual Newsletters for our school network and the wider community; hosting webinars on topics of interest relating to ethos and the teaching of religious education for schools; advocating for the particular needs and expertise of small schools as 79% of all Church of Ireland national schools have four classroom teachers or less; hosting an education heritage project for the Incorporation Society; welcoming Anglican delegations of clergy and educators from Chota Nagpur in northern India and the Diocese of Jerusalem and the Middle East; hosting the international participants in the Network of Anglican Interfaith Concerns for Europe and North America (see Appendix 4).

The Centre remains conscious of its role as a place of faith teaching and expression within a secular, pluralist university. Marks 1(*tell*) and 2(*teach*) are significant guides to the Centre's faith-based activities. The Centre teaches faith-based modules to its own student cohort and others within the University and beyond, including providing a range of inputs for teachers in primary schools in our network. The Centre uses the All Hallows' Chapel and the Interfaith Centre in Glasnevin to host invitational services in the Anglican tradition and to lead ecumenical services for those within the University and beyond. Since 2022, children from nearby primary schools along with BEd students have been involved in an Advent Carol Service organised by the Centre in the DCU All Hallows' Chapel. In 2025, this included children and staff from 12 primary schools from a range of faith traditions in attendance for an ecumenical Advent Carol Service organised by the Centre's Director and led by the school children and parish of Kill o the Grange (see Appendix 4).

The Centre has also intentionally turned its gaze outwards generously and invitationally. It has particularly used marks three (*tend*), four (*transform*) and five (*treasure*) to guide the range of activities and partnerships. The Centre has developed its visibility and engagement within DCU and beyond through links with other Centres (e.g. the Educational Disadvantage Centre, the Mater Dei Centre for Catholic Education) and colleagues (e.g. those working in Chaplaincy) in DCU e.g. shared events such as webinars, seminars, guest lectures and conferences (see Appendix 3 and Appendix 4). Through individual staff, the Centre has also built partnerships with external bodies including those within the Church of Ireland (e.g. the General Synod Board of Education in Ireland) those linked to the international Anglican Communion (e.g. the Anglican Network of European and North American Interfaith Concerns), and academic bodies (e.g. Bishop Grosseteste University, Lincoln). It has developed collegial relationships enabling shared advocacy and resource development (e.g. to address the needs of small schools in partnership with the Irish Primary Principals' Network). It has created links through shared research interests (e.g. the Educational Studies Association of Ireland, the International Seminar on Religious Education and Values).

While the Centre's core functions are teaching, assessment and care of undergraduate students on the CIC BEd Pathway, both the Director and the RE Lecturer are also research active. Their work has particularly focused on areas and outputs that reflect the Centre's Anglican mission, ethos and values as well as a concern for small schools and multigrade classes. The research and resource development undertaken by Centre staff has reflected the range given expression in the five marks of mission e.g. research (culminating in conference papers and publications) examining cathedral, diocesan and parish ministry, children's spirituality and the teaching of religious education, school and Centre ethos, care in leadership and in ministry, recognition of injustice / inequality in schools and society, interfaith engagement, the unique needs and experiences of small primary schools (see Table 4 and Appendix 1, 2 and 3).

3.5 Functions of the Centre: Outputs

Table 4 gives an overview of the range of outputs of the Church of Ireland Centre reflecting the expectations set out in the Incorporation Agreement (2016) and giving expression to the Centre's Anglican vision, mission and ethos.

Table 4 Functions of the Centre listed in the Incorporation Agreement (2016) and the established Centre outputs (2026)⁹

Selection & custodianship	• Annual selection of CIC BEd student cohort • Custodianship of CIC BEd student cohort yrs 1-4
Teaching	• Provision of CIC BEd pathway with RE Cert • Provision of RE Cert for qualified teachers in our school network • Ecumenical and interfaith teaching of Chaplains; supervision of Chaplaincy students' dissertations
Links with schools	• Professional placement for BEd students • Biannual Centre newsletters for schools & wider community • Webinars for schools: RE teaching, running of assemblies, support for Anglican ethos, responding to critical incidents, outdoor learning, small school leadership • Resources: RE teaching, Anglican ethos, faith school-parish links, small school leadership, interfaith engagement • Research: Anglican ethos and culture, children's spirituality, parental views on school ethos, small schools, community active schools, Protestant comprehensives.
Links with the community	• Membership of national and international Church bodies • Expert advisory roles • Resources: Protestants & the Irish language; preaching and teaching scripture; faith in popular culture • Research: Anglican ethos and culture, intercultural diocesan and parochial engagement, ministry activity and support, education heritage materials
Custodianship of CICE heritage	• Re-location of the CICE Museum content • Display of CICE heritage in CIC Seminar Room • Re-location of CICE archives to DCU Archives • Publication of heritage material
Contribution to the academic community	• Teaching, supervision & assessment at Masters and Doctoral levels • External examination work • Contribution to research project teams • Research dissemination – conferences & publications

⁹ See Appendix 1 for published research outputs; Appendix 2 for conference papers on Doras; Appendix 3 for Resources produced by Centre personnel; Appendix 4 for Events organised and hosted by Centre personnel.

4. CONCLUDING COMMENTS

At the end of its first decade in existence, the Church of Ireland Centre continues to meet its obligations under the Legal Agreement for Incorporation (2016). The Centre continues to value its networks in the Church of Ireland and wider Protestant community across Ireland. We are deeply grateful to our network of primary and post-primary schools for their engagement with, and support of our initial teacher education and continuing professional development offerings. We are particularly thankful to all the schools who remain willing to host student teachers in BEd years 1, 2, 3 and 4 for their practicum across the country. We are deeply grateful to all our students and graduates who are unfailingly supportive of us and of each other.

The Centre's staff have ensured that the Church of Ireland Centre's BEd pathway is well established. The Centre's small staff teaches and assesses a significant part of the Church of Ireland Centre's BEd pathway while also contributing to the teaching, assessment, administrative and research work of the University and the Institute of Education in particular. We are very grateful to our colleagues in the Schools of Policy & Practice, Human Development, Language, Literacy and Early Childhood Education and STEM Education, Innovation and Global Studies, plus those elsewhere in the Institute of Education who provide the modules we procure for the Church of Ireland Centre's pathway.

We are deeply grateful to the administration staff and leadership of the IOE for all their support for our work, with special thanks to those who lead and administer the BEd and who lead DCU marketing as well as the staff of Student Services and Chaplaincy for their care and collegiality. We are very thankful to DCU Registry for all their support for the operation of the restricted entry process for our Church of Ireland Centre / DC004 pathway through the BEd degree. They continue to work closely with the Director to ensure that the application and eligibility assessment process for the DC004 pathway runs smoothly on an annual basis.

We are grateful to the University President, the senior management of the University and the Governing Authority for all their ongoing support for our activities. We particularly value the support for adherence to the letter and spirit of the Incorporation Agreement which has enabled

the Centre to flourish and to meet all its obligations to its students, its schools network, their staffs, their children and parents, and the patrons.

We are especially thankful to our academic, professional, Estates, Security and domestic colleagues on the DCU All Hallows' campus who are so supportive of the work of our Centre and who create such a collegial and collaborative atmosphere. DCU All Hallows' is a wonderful campus and community and we feel very fortunate to be part of it. We are also very grateful to our neighbours and friends in the Church of Ireland parish of Drumcondra North Strand who are regular attenders at our services and events and always great supporters of the Centre.

We really appreciate the ongoing support of the General Synod Board of Education of the Church of Ireland, the Church Education Society, the various Diocesan Boards of Education and other diocesan bodies across the State, along with the Patrons of our primary school network and the leaders and guidance counsellors in our network of post-primary schools. We are also very grateful to all those members of our wider Church of Ireland, Methodist, Presbyterian, Society of Friends and other Protestant communities, including those we meet on committees, in dioceses or in the various other organisations with which we have valued links. We equally value our links with a range of other Irish and international bodies including our colleagues in various Centres in the University, our friends in the IPPN, ESAI and Christ Church Cathedral Dublin which has hosted many events with and for us.

As noted at the start of this summary report, the Centre has a small staff with wide-ranging responsibilities. Its successes to date are rooted in its many relationships and bolstered by the supports given to the Centre by a wide range of people and institutions including the University, the school networks, the Church of Ireland and Reformed Christian minority communities in Ireland and beyond and many, many others who have been friends to us. We are grateful to them all and acknowledge our debt of gratitude to all who work with us. The Centre's successes are the result of collective effort and commitment. The Centre has lived, thrived and flourished to date through its relationships and connections with all of these communities.

‘Ar scath a cheile mhaireann na daoine’

APPENDIX 1 – PUBLISHED RESEARCH OUTPUTS BY CENTRE STAFF

Fargas-Malet, M., **Lodge, A.** & Bagley, C. (2026 in press) ‘Small Schools on the island of Ireland: Challenges of sustainable funding and community support’ in M. Brown & S. Roulston (eds.) *Global Messages from the edge of Europe. Points of convergence and divergence for education in Ireland and Northern Ireland*. London: Palgrave.

Francis, L. J., Lankshear, D. W., & **Wilkinson, J.** (2024). Religious affect and personality among 9- to 13-year-old children in the Republic of Ireland: introducing the Junior Personality Scales in Three Dimensions (JPS3D). *Mental Health, Religion & Culture*, 27(2), 125–134. <https://doi.org/10.1080/13674676.2022.2148642>

Gracie, A., & **Wilkinson, J.** (2022). Mindfulness, meditation and me: student teachers’ willingness to engage with spiritual activities in the primary school classroom. *International Journal of Children's Spirituality*, 27(3-4), 195-213.
<https://doi.org/10.1080/1364436X.2022.2101988>

King, F., Feeney, M., Corrigan, T., Flynn, P., Furlong, C., **Lodge, A.**, & White, J. (2020). *Beyond what works: what matters in Irish Changemaker schools*.
<https://doras.dcu.ie/24270/1/Beyond%20what%20works%20what%20matters%20in%20Irish%20Changemaker%20Schools%20Report-%20FINAL%20%281%29.pdf>

Lodge, A. & Milliken, M. (2006 in press) ‘Church State Relations and Education’ with Matt Milliken in M. Brown & S. Roulston (eds.) *Global Messages from the edge of Europe. Points of convergence and divergence for education in Ireland and Northern Ireland*. London: Palgrave.

Lodge, A. (2025) ‘The beauty of the place and the beauty of the liturgy’: exploring the mission and ministry of Christ Church Cathedral Dublin, *Journal of Beliefs and Values*, 46, 4, pp. 728-742,
<https://www.tandfonline.com/doi/full/10.1080/13617672.2025.2501597?src=exp-la>

Lodge, A., Duffy, M. & Feeney, M. (2024) ‘I think it depends on who you have, I was lucky I had a teacher who felt comfortable telling all this stuff’. Teacher comfortability: key to high-quality sexuality education? *Irish Educational Studies*, 43, 2, pp.171-188.
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Lodge, A. (2024) ‘Who Cares for the Carers?’ *Pastoral Care Package 2018 – 2024 Summary Evaluation*. December 2024. <https://dublin.anglican.org/news/2024/12/04/who-cares-for-the-carers#:~:text=A%20Summary%20Evaluation%20Report%20of,Who%20Cares%20for%20the%20Carers%3F>

Lodge, A. (2022) *But the Lord looks on the Heart, part 2: International voices from the Church of Ireland parishes of Dublin & Glendalough*.
<https://dublin.anglican.org/resources/diocesan-reports/cultural-and-ethnic-diversity-in>

Lodge, A. (2020) *But the Lord looks on the Heart, part 1: International voices from the Church of Ireland parishes of Dublin & Glendalough*.
<https://dublin.anglican.org/cmsfiles/files/Cultural--Ethnic-Diversity-Report.pdf>

Lodge, A. (2020) 'The Church of Ireland College of Education', in *DCU: a new beginning. Illustrated histories of the Church of Ireland College of Education Rathmines, St. Patrick's College Drumcondra, Mater Dei Institute of Education and Dublin City University*. pp. 8-59 <http://www.summerisland.co.uk/DCU-A-New-Beginning-Flipbook/mobile/index.html>

Lynch, K., & **Lodge, A.** (2025). Metricisation in school: an affective and epistemic injustice. *Emotions and Society*, 7(1), 29-46. Retrieved Jul 17, 2026, from <https://doi.org/10.1332/26316897Y2024D000000036>

Wilkinson, J. (2025). Assessing the influence of the home in sustaining church attendance in Anglican children attending Anglican primary schools in the Republic of Ireland. *Journal of Beliefs & Values*, 1-11. <https://doi.org/10.1080/1364436X.2022.2101988>

Wilkinson, J. (2021). The Church of Ireland primary school in an expanding educational marketplace: The use of school websites to promote school identity and ethos. *Irish Educational Studies*, 40(1), 71-85. <https://doi.org/10.1080/03323315.2020.1779110>

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Wilkinson, J., Francis, L. J., & McKenna, U. (2018). Personal prayer, worship attendance and spiritual wellbeing: A study among fourth, fifth and sixth class students attending Church of Ireland schools in the Republic of Ireland. *Journal of Religious Education*, 66(3), 203-212.

APPENDIX 2 – CENTRE-RELATED CONFERENCE PAPERS AVAILABLE ON DORAS

Jackson, M. & Lodge, A. (2025) The Synod of Thurles and the Church of Ireland: complex historical contexts and their ongoing impact on ecumenism. Paper presented to the 2025 Synod of Thurles Symposium, 4th Dec.

Lodge, A. (2025) The relational heart of school leadership: what the *Leading from the Middle* podcasts tell about the culture of small schools & the priorities of those who lead them. Paper delivered to the ESAI Annual Conference, Athlone, 9th – 12th April.

Lodge, A. & Fennelly, K. (2024) ‘We must be willing to be ruthless and radical...’ how the vision for radical educational change in the 1960s was both nurtured and restricted. Paper presented to the Annual Conference of the ESAI, 4th – 6th April.

Lodge, A. & Jackson, M. (2023) Seminar, Sanctuary or both: Explorations of the liminal nature of a University-Church link in the Anglican United Dioceses of Dublin & Glendalough. Paper presented to the Annual Conference of the Network for Researchers in Catholic Education in partnership with the Irish Institute for Catholic Studies and the Association of Teachers, Schools and Colleges, 19th – 20th Oct.

Lodge, A. (2023) The Interfaith Interpretations Project. Paper presented to the Annual Conference of the ESAI, 31st March to 2nd April.

Lodge, A. (2022) Reluctant Progression: the story of primary teacher education in the Church of Ireland tradition from 1922 to 2022. Paper presented to the Conference of the Church of Ireland Historical Society, 12th Nov.

Lodge, A. & Jackson, M. (2022) Re-establishing community active school links: an initial evaluation of the *Living Faith Living History* project from teacher education and school patron perspectives. Paper presented to the Annual Conference of the ESAI, 8th April.

Lodge, A. (2021) "What is this babbler trying to say?" (Acts 17: 18). Finding an Anglican voice amidst the clamour of the 21st century Agora. Paper given to a Seminar of the Irish Institute for Catholic Studies, 26th May.

Lodge, A. (2021) Moving beyond ‘let’s have another Mass’: post-secular approaches to exploring and expressing a faith-based ethos in the pluralist public square of an Irish University. Paper presented to the Annual Conference of the ESAI, 25th – 26th March.

Lodge, A. & Tuohy, D. (2020) Value for Learning: stakeholders’ perspectives on leading, teaching and learning in small Irish primary schools. Paper presented to the Annual Conference of the ESAI, 4th – 6th Sept.

Lodge, A. (2018) Faith in the Public Square of the University: Establishing the Church of Ireland Centre as an Anglican voice in a secular space. Dissertation submitted in part-fulfilment of the requirements of the degree of M.Th. Church of Ireland Theological Institute and the University of Dublin.

APPENDIX 3 – RESOURCES

Biannual Centre Newsletter connecting Centre, schools, students, graduates & community

Patron's Programme *Follow Me* and School Assembly materials:

Webinars: 2024: The Patron's Programme and the Primary Curriculum
Teaching World Religions
Critical Incidences in the Church of Ireland primary school
2025: Neurodivergence and RE,
Integrating Art and RE.
2026: Curiosity in RE (enquiry based learning)
Spirituality, RE and school assemblies - Awe and Wonder
Ideas for liturgies for School Graduation.

The first two parts of the Follow Me programme were published in digital format in 2025 after a launch and presentation at General Synod by Dr Jacqui Wilkinson (series editor). Designed as slide decks for 3rd and 4th classes to replace the previous teachers' manuals, the digital lessons have been very well received in primary schools. Inservice training was provided for teachers by Ms Carolyn Good and Dr Jacqui Wilkinson in September 2025. The Second phase of the project is well underway and a team of teachers worked on developing slide decks for 1st and 2nd classes in 2025. These are planned to be edited, piloted and published for schools to purchase for September 2026.

Sales are managed through the Follow Me website www.followme.ie, which also contains RE related resources for primary schools. One new resource available on the website, with supporting lesson resources, is 'Pulling out all the stops'. This video was commissioned by Follow Me and is an introduction to the organ of St Fin Barre's Cathedral. It was created by Peter Stobart, filmed and directed by Fuchsia Fishbourne (MainFrame TV) and features Peter Stobart, Matthew Breen and pupils from St Fin Barre's NS. It can be viewed at <https://youtu.be/qGufu79g7uM>.

Faith in society materials:

'Faith in Fiction' webinar with the author Catherine Fox (May 2021).
https://www.youtube.com/watch?v=FVFA_oT_Jto

Living Faith Living History parish-school links book of children's projects (April 2022)
<https://online.fliphtml5.com/velmy/bjhx/#p=10>

Interfaith podcasts voiced by young people from the Bah'ai, Buddhist, Hindu, Jewish, Muslim and Sikh traditions in Ireland responding to moral questions
<https://www.dcif.ie/copy-of-thought-leadership>

Protestant identity: materials

Protestants and the Irish Language webinar hosted by the Centre (March 2022).
https://www.youtube.com/watch?v=pefZr_0v4AI

Small School materials:

Leading from the Middle podcasts (November 2022)
https://www.youtube.com/watch?v=L3G5sLnCE6A&list=PLbtKxPWD1y1loGVbIpJDn92N_j4AY1rcz

APPENDIX 4 – CHURCH OF IRELAND CENTRE EVENTS

- 2018 Inaugural symposium of the Anglican Interfaith Network for Northern Europe and North America, hosted by the Church of Ireland Centre, 10th September
- 2019 Church of Ireland Primary School Managers' Association Annual Conference *Who are we? Accounting for Ethos* hosted by the Church of Ireland Centre, 2nd March
- 2019 *Come & C Symposium* the Church of Ireland Centre & the United Dioceses of Dublin & Glendalough, 29th March
- 2019 *Small Schools Symposium* Church of Ireland Centre & the Irish Primary Principals' Network, 23rd Nov.
- 2020 Launch of *Praying Together* by Jacqui Wilkinson organized by the Centre, 6th Feb.
- 2021 'Faith in Fiction' webinar with the author Catherine Fox, 20th May.
https://www.youtube.com/watch?v=FVFA_oT_Jto
- 2021 Online symposium of the Anglican Interfaith Network for Northern Europe and North America, hosted by the Church of Ireland Centre on synodality and interfaith engagement, 11th Sept.
- 2021 'At the heart of the community: small rural schools in Europe and Northern Ireland' webinar hosted by the Centre in partnership with the Irish Primary Principals' Network on 17th November.
- 2021 18-day exhibition *Living Faith Living History* showcasing the projects about their historic parishes created by children from ten Church of Ireland primary schools from Athy to Balbriggan organised by the Centre in partnership with the United Dioceses of Dublin & Glendalough. 23rd Oct – 9th Nov.
- 2022 Protestants and the Irish Language webinar hosted by the Centre 30th March.
https://www.youtube.com/watch?v=pefZr_0v4AI
- 2022 *Living Faith Living History* book launch organized by the Centre in partnership with the United Dioceses of Dublin & Glendalough in Christ Church Cathedral. 1st April
<https://online.fliphtml5.com/velmy/bjhx/#p=10>
- 2022 *Preaching and Teaching Old Testament Scripture* Symposium hosted by the Centre in partnership with the School of Theology, Philosophy and Music. 26th April.
- 2022 *Community Development Values* Seminar co-hosted by the Church of Ireland Centre and the Educational Disadvantage Centre, 19th May.
- 2022 Online symposium of the Anglican Interfaith Network for Northern Europe and North America, hosted by the Church of Ireland Centre on synodality and interfaith engagement, 10th Sept.

- 2022 Launch of the Interfaith podcasts organized by the Centre in partnership with the Dublin City Interfaith Forum and the Irish Institute for Catholic Studies at the Chester Beatty library. 28th September.
- 2022 Launch of the *Leading from the Middle* podcasts co-hosted by The Centre and the IPPN 9th November.
https://www.youtube.com/watch?v=L3G5sLnCE6A&list=PLbtKxPWD1y1loGVbIpJDn92N_j4AY1rcz
- 2023 Online symposium of the Anglican Interfaith Network for Northern Europe and North America, hosted by the Church of Ireland Centre on synodality and interfaith engagement, 9th Sept.
- 2023 *Making Connections* one-day conference for primary school principals, teachers and Chairs of Boards of Management organized by the Church of Ireland Centre, 7th Oct.
- 2023 *But that's a whole other story: stories of the Irish Protestant Comprehensives* one day conference organised by the Church of Ireland Centre in partnership with the ESAI, 27th Oct.
- 2023 *Advent Carol Service* for Drumcondra National School and Parish plus the BEd1 Cohort organized by the Church of Ireland Centre, 29th Nov.
- 2024 Online symposium of the Anglican Interfaith Network for Northern Europe and North America, hosted by the Church of Ireland Centre on synodality and interfaith engagement, 15th Nov.
- 2024 *Advent Carol Service* for 8 Dublin primary schools in the Protestant network led by the children's choir of St. Patrick's Cathedral organized by the Church of Ireland Centre, 28th Nov.
- 2025 New Principals' one-day seminar co-hosted by the General Synod Board of Education and the Church of Ireland Centre in Christ Church Cathedral, 17th Jan.
- 2025 Chaplaincy one-day symposium entitled '*Do good, be generous and ready to share*': *chaplaincy as service of God and neighbour*, organised by the Church of Ireland Centre, Christ Church Cathedral, 14th May.
- 2025 Anglican school ethos in policy and practice symposium for clergy, chairs of school boards and principals from the Indian Anglican diocese of Chota Nagpur and Irish clergy, chairs of boards of management and principals, hosted by the Church of Ireland Centre, 10th June.
- 2025 *Reflections on 30 years of education research* by Prof. Emer Smyth. Seminar organised by the Church of Ireland Centre in partnership with the Educational Disadvantage Centre, 17th June.
- 2025 *Ecumenical Advent Carol Service* for 12 Dublin primary schools led by the children's choir of Kill o the Grange primary school organized by the Church of Ireland Centre, 27th Nov.

- 2026 *Educational Underachievement and Early School Leaving* by Prof. Noel Purdy.
Seminar organised by the Church of Ireland Centre in partnership with the
Educational Disadvantage Centre, 17th June.
- 2026 Celebration of the first decade of the Church of Ireland Centre, 31st August.